MIN3310

Marriage and Family

Fall 2016

Instructor: Larry Hall
I. Course Goals
Through the successful completion of this course, the student will demonstrate familiarity with and a basic understanding of a) the general biblical narrative on Marriage and Family, and b) the key passages about Marriage and Family. Thus, the student will display a working knowledge and appreciation of the theological and practical foundations for healthy and God-glorifying marriages and families. The student will show insight and skill in applying this knowledge to teaching and counseling others as well as to the student’s own family relationships. This awareness will be gained through lectures and other presentations, reading and reviewing assignments, group discussions, quizzes, exams, exercises and the drafting by each student of a Statement on Family.

II. Course Objectives
1. The student will be able to clearly articulate and effectively assess his/her understanding of marriage and family and how this understanding impacts and clarifies his/her own commitment to, fitness for and interaction within his/her own family.
2. The student will demonstrate awareness of specific Biblical teachings as well as an overarching theology and narrative on marriage and family.
3. The student will define his/her plan for specific means of sharing these insights with others.
4. The student will show a working knowledge of basic listening and coaching skills with families, along with the ability to assess more critical needs and make referrals.

III. Means of Assessment
1. Meaningful participation in Class Discussion 15% of grade
2. Coaching Skills Demonstration 10% o.g.
3. Performance on Quiz 10% o.g.
4. Performance on two major Exams 15% ea. o.g.
5. Completion of two Book Reviews 10% ea. o.g.
6. Completion of a written Statement on Family 15% o.g.
(see Special Instructions for the Reviews and Statement)

IV. Required Reading
Balswick, Jack O. and Balswick, Judith K.
1999  *The Family: A Christian Perspective on the Contemporary Home.*
Grand Rapids: Baker Book House
V. Class Schedule

Chapter readings from The Family (F) are to be completed before each week’s class.

8/25  God of the Family, the Family of God: Introduction and Theological Foundation
9/1   Working the System: Family Systems and Attachments (F 1, 2)
9/8   The First Society: Marriage and Family in the Old Testament, I (OT Readings)
9/15  Generations: Marriage and Family in the Old Testament, II (OT readings)
9/22  You have Heard: Marriage and Family in the New Testament, I (NT Readings)
9/29  In Jesus’ Name: Marriage and Family in the New Testament, II (NT Readings)

BOOK REVIEWS

10/6  Men are from Adam, Women are from Eve: Human Sexuality (F 10, 11)
10/13 Better than the Fairy Tales: Marriage (F 3, 4, 5)
10/20 Alphabet Soup: Personalities in Relationship (TA, Type, etc.) (Handouts)
10/27 Parent Power: Parenting (F 6, 7, 8, 9)
11/3  Say What? Communication and Conflict (F 12, 13)
11/10 So What Is “Functional?” Growing Healthy Families (F 14)

BOOK REVIEWS

11/17 Now What? Families in Crisis (F 15, 16)

11/24 THANKSGIVING BREAK

12/1  How can We be of Help? Ministering to and with Families (F 17, 18)
12/8  Our Turn: Final Review COACHING DEMONSTRATIONS.
     STATEMENTS
12/15 FINAL
Allen, Dr. Roger and Rose, Ron  
1993  *Common Sense Discipline: Raising Reliable, Resourceful, Responsible Kids.*  
Illinois: David C. Cook Publishing  
Barshinger, Ph.D., Clark E., and LaRowe, Ph.D., Lojan E., and Tapia, Andres T.  
1995  *Haunted Marriage: Overcoming the Ghosts of Your Spouse's Childhood Abuse.*  
Illinois: InterVarsity Press  
Berry, Dr. Richard L.  
2001  *Angry Kids.*  
Grand Rapids: Fleming H. Revell  
Brewer, David Instone-  
2003  *Divorce and Remarriage in the Church: Biblical Solutions for Pastoral Realities.*  
Illinois: IVP Book  
Campbell, M.D., Ross, and Chapman, Gary  
Chicago: Northfield Publishing  
Canter, Lee and Canter, Marlene  
1982  *Assertive Discipline for Parents.*  
Santa Monica: Harper and Row  
Chapman, Gary  
1995  *The Five Love Language: How to Express Heartfelt Commitment to Your Mate.*  
Chicago: Northfield Publishing  
Clarke, Dr. David  
Nashville: Thomas Nelson Publishers  
Clinton, Dr. Tim and Sibcy, Dr. Gary  
Nashville: Integrity Publishers  
Comer, Jim  
2004  *Parenting Your Parents: What to Do When It's Your Turn.*  
Austin: Historical Publications, Inc.  
Crabb, Dr. Larry  
1991  *Men And Women: Enjoying the Difference.*  
Grand Rapids: Zondervan Publishing House  
Crabb, Dr. Larry  
1992  *The Marriage Builder.*  
Grand Rapids: Zondervan Publishing House  
Davidson, Joyce D. and Doka, Kenneth J. (Editors)  
1999  *Living With Grief: At Work, At School, At Worship.*  
Levittown: Brunner/Mazel
Dawn, Marva J.  
1993 *Sexual Character: Beyond Technique to Intimacy.*  
Grand Rapids: Eerdmans

Deal, Ron L.  
2002 *The Smart Step-Family: Seven Steps To a Healthy Family.*  
Minneapolis: Bethany House

Gottman, Dr. John M. and Silver, Nan  
New York: Three Rivers Press

Gottman, Dr. John  
1995 *Why Marriages Succeed or Fail...and How You Can Make Yours Last.*  
New York: Simon and Schuster

Gregston, Mark  
2007 *When Your Teen is Struggling: Real Hope and Practical Help for Parents Today.*  
Eugene: Harvest House Publishers

Gungor, Mark  
2008 *Laugh Your Way To a Better Marriage*  
New York: Atria Books

Harley Jr., Willard F.  
2002 *His Needs Her Needs: Building an Affair-Proof Marriage.*  
Grand Rapids: Fleming H. Revell

Hemfelt, Dr. Robert, Minirth, Dr. Frank, and Meier, Dr. Paul  
Nashville: Thomas Nelson Publishers

Jones, Stanton L. and Yarhouse, Mark A.  
Downers Grave: InterVarsity Press

Kearney, Dr. R. Timothy  
Downers Grove: InterVarsity Press

Kniskern, Joseph Warren  
1994 Nashville: Broadman and Holman Publishers

Kostenberger, Andreas J.  
2004 *God, Marriage and Family.*  
Wheaton: Crossway

Langberg, Dr. Diane Mandt  
1999 *On the Threshold of Hope: Opening the Door to Healing for Survivors of Sexual Abuse.*  
Wheaton: Tyndale House Publishers
<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Year</th>
<th>Title and Edition</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minirth, Dr. Frank, Meier, Dr. Paul, and Arterburn, Dr. Stephen</td>
<td>1995</td>
<td>The Complete Life Encyclopedia.</td>
<td>Nashville: Tomas Nelson Publishers</td>
</tr>
<tr>
<td>Mikulincer, Mario and Shaver, Phillip R.</td>
<td>2007</td>
<td>Attachment in Adulthood</td>
<td></td>
</tr>
<tr>
<td>Spring, Dr. Janis Abrams, and Spring, Michael</td>
<td>1996</td>
<td>After the Affair: Healing the Pain and Rebuilding the Trust When a Partner Has Been Unfaithful.</td>
<td>New York: Harper Perennial</td>
</tr>
<tr>
<td>Stinnett, Dr. Nick and Nancy and Joe and Alice Beam</td>
<td>1999</td>
<td>Fantastic Families.</td>
<td>West Monroe: Howard Publishing</td>
</tr>
<tr>
<td>Tournier, Paul</td>
<td>1977</td>
<td>To Understand Each Other.</td>
<td>Atlanta: John Knox Press</td>
</tr>
<tr>
<td>Townsend, Dr. John</td>
<td>2006</td>
<td>Boundaries with Teens: When to Say Yes, How to Say No.</td>
<td>Grand Rapids: Zondervan</td>
</tr>
</tbody>
</table>
VI. Special Instructions for Book Reviews & Statement on Family

All written works must use correct grammar, spelling, punctuation, etc. They must be between two and four pages long, double-spaced twelve-point type with one-inch margins, clear and thorough enough to be useful to classmates. Students will provide the instructor with electronic and hard copies as well as hard copies to all classmates. Papers will also be read and discussed in class.

Book Reviews will address these kinds of questions: What is the author’s thesis and main supporting points? How well and convincingly are the points made; how could they have been better presented? Where do you agree and where do you disagree with the author; why? What issues does the author fail to address? What is the best sentence or paragraph in the book; why? For what kind of readership would you recommend this book; in what ways could it be used? The review must contain the book’s name, author(s), date and place of publication, publisher and number of pages. The student’s name should also appear at the beginning of the paper.

The Statement on Family will clearly and thoughtfully articulate the student’s overall philosophy and theology of family, addressing these kinds of questions: What is family? Why is family important? What are the priorities for the family? What is your personal vision for your own family? How does your past experience speak to that vision? What is the place of the family in society? How are home and culture to interact? What is your understanding of the interaction of the church and the family as covenant communities ordained by God? The Statement will reflect an ability to interact with the material covered in the class. The Statement will begin with a title of the student’s creation, then the subtitle, A Statement on Family, followed by the student’s name.