Ministry 4306
Teaching and Preaching

Instructor: Larry Hall

Fall 2016

Thursdays, 1:00 PM to 3:40 PM
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I. Course Goals

The student will articulate major elements of a coherent Christian worldview and communicate this effectively in a local church or parachurch setting. Specifically, through the successful completion of the course the student will demonstrate practical knowledge of the basic skills necessary to prepare and make effective biblical presentations whether from the pulpit, in the classroom, or in a small group. This knowledge will be gained through lectures, reading assignments, sermon listening and analysis, impromptu and extemporaneous talks, and the preparation and presentation of lessons in class.

II. Course Objectives

1. The student will apply the principles and methods of biblical theology and exegesis in the preparation of lessons.
2. The student will be conversant with various methods of teaching and preaching.
3. The student will distinguish the various genres of biblical literature and their implications for presentation.
4. The student will show skill in identifying and using methods appropriate to various settings.
5. The student will discover and begin to refine an authentic personal style or voice of teaching and/or preaching.
6. The student will demonstrate awareness and appropriate use of online, recorded and print resources.
7. The student will manifest ability to articulate a lesson’s primary purpose, its “good news,” its “so what.”
8. The student will practice presentational skills, from those of selecting an appropriate title to those involved in the use of media such as Power Point, to effective body language, etc.
9. The student will develop abilities to assess connectiveness with and effect upon students/audience.
10. The student will manifest a thorough appreciation of the relationship of teaching and preaching with personal character and authenticity.
III. Means of Assessment

1. Meaningful participation in class discussions 15% of final grade
2. Delivery of impromptu talks 5% o.f.g.
3. Preparation and Presentation of a written book review 15% o.f.g.
4. Preparation and presentation of a six minute lesson 15% o.f.g.
5. Presentation of a written evaluation of a resource website 5% o.f.g.
6. Presentation of a written critique of a sermon or class 5% o.f.g.
7. Preparation and presentation of a 15 minute class 20% o.f.g.
8. Preparation and presentation of a 15 minute sermon 20% o.f.g.

IV. Special Instructions for Book Reviews, Papers and Lessons

All written works are to use correct grammar, spelling, punctuation, etc. They all must be identified with the students’ names and topics, double-spaced twelve-point type with one-inch margins, clear and thorough enough to be useful to classmates. Students will provide the instructor with electronic and hard copies as well as hard copies to all classmates. Papers will be read and discussed in class.

The Book Reviews will be no fewer than three and no more than five pages long. They will list the title, author, date, place and publisher of the book. They will state the student’s name. They will address these kinds of questions: What is the author’s thesis and main supporting points? How well and convincingly are the points made; how better could they have been presented? Where do you agree and disagree with the author; why? What issues does the author fail to address? What is the best sentence or paragraph in the book; why? Do you recommend the book to your fellow students?

The Critique and the Evaluation must be no less than one and no more than two pages long. They should contain information and assessment that fellow students will find useful.

The 20 Minute Lesson will be on one of the 10 Course Objectives. It will be given as one would if one were the co-instructor. Copies of a bibliography of works used will be distributed to class members, as well any other documents that will enhance the effectiveness of the presentation. The Lessons will be scheduled those days on which they will be most relevant. Preparation will include conferring with your Instructor.

The Class and the Sermon/Speech must be written in the form of detailed outlines. The instructor will follow along with the outline during the presentation, then copies will be distributed to class members after. These presentations will be judged according to the “AGST Presentation Rubric” that appears on the next page.

V. Required Texts

Luchetti, Lenny

Wiersbe, Warren W.
1994 Preaching and Teaching with Imagination. Grand Rapids: Baker
### AGST Presentation Rubric

<table>
<thead>
<tr>
<th>Components</th>
<th>Proficient (4)</th>
<th>Competent (3)</th>
<th>Marginal (2)</th>
<th>Unacceptable (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Focus/Purpose/Thesis</strong></td>
<td>Insightfully conveys a clear organizing point which informs all parts of the message.</td>
<td>Adequately conveys a clear organizing point which informs all parts of the message.</td>
<td>Suggests an organizing point that does not clearly inform all parts of the message.</td>
<td>Conveys no clear organizing point.</td>
</tr>
<tr>
<td><strong>Understanding of Scripture Text</strong></td>
<td>Reflects insightful understanding of the biblical text.</td>
<td>Reflects adequate understanding of the biblical text.</td>
<td>Reflects superficial understanding of the Biblical text.</td>
<td>Reflects little or no understanding of the Biblical text.</td>
</tr>
<tr>
<td><strong>Coherence and Flow</strong></td>
<td>Exhibits skillful organization and effective transitions.</td>
<td>Exhibits sufficient organization and adequate transitions.</td>
<td>Exhibits some organization and awkward transitions.</td>
<td>Exhibits little to no organization and poor transitions.</td>
</tr>
<tr>
<td><strong>Application of Scripture</strong></td>
<td>Effectively applies the message of the biblical text to contemporary concerns with considerable pastoral sensitivity.</td>
<td>Adequately applies the message of the biblical text to contemporary concerns with adequate pastoral sensitivity.</td>
<td>Superficially applies the message of the biblical text to contemporary concerns with little pastoral sensitivity.</td>
<td>Offers little or no application of the message of the biblical text to contemporary concerns.</td>
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<tr>
<td><strong>Effective Communication</strong></td>
<td>Use of notes, language, voice, and non-verbal communication effectively serves to convey the message to the intended audience.</td>
<td>Use of notes, language, voice, and non-verbal communication adequately serves to convey the message to the intended audience.</td>
<td>Use of notes, language, voice, and non-verbal communication inadequately serves to convey the message to the intended audience.</td>
<td>Use of notes, language, voice, and non-verbal communication impedes comprehension of the message by the intended audience.</td>
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</table>
VI. Class Schedule and Reading Assignments

Chapter readings to complete before that week’s class meeting:

**LUC: Preaching Essentials** by Luchetti

**WIE: Preaching & Teaching with Imagination** by Wiersbe

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<tr>
<th>Date</th>
<th>Assignment</th>
<th>Page Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/25</td>
<td>“They’re Only Words?”</td>
<td></td>
</tr>
<tr>
<td>9/1</td>
<td>Preaching &amp; Preachers</td>
<td>LUC Part 1</td>
</tr>
<tr>
<td>9/8</td>
<td>People &amp; Places (Website Evaluations)</td>
<td>LUC Part 2</td>
</tr>
<tr>
<td>9/15</td>
<td>Preparation &amp; Presentation, I</td>
<td>LUC Part 3a (to p. 130)</td>
</tr>
<tr>
<td>9/22</td>
<td>Preparation &amp; Presentation, II (Critiques)</td>
<td>LUC Part 3b</td>
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<td>9/29</td>
<td>Planning and Progress</td>
<td>LUC Part 4</td>
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<tr>
<td>10/6</td>
<td>Postscript</td>
<td>LUC Part 5</td>
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<tr>
<td>10/13</td>
<td>Read Any Good Books Lately? (Book Reviews)</td>
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<tr>
<td>10/20</td>
<td>Imagination &amp; Life</td>
<td>WIE Part 1</td>
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<tr>
<td>10/27</td>
<td>Imagination &amp; Scripture I</td>
<td>WIE Part 2a (to p. 158)</td>
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<td>11/3</td>
<td>Imagination &amp; Scripture II</td>
<td>WIE Part 2b</td>
</tr>
<tr>
<td>11/10</td>
<td>Imagination &amp; Biblical Preaching I</td>
<td>WIE Part 3a (to p. 272)</td>
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<tr>
<td>11/17</td>
<td>Imagination &amp; Biblical Preaching II</td>
<td>WIE Part 3b</td>
</tr>
<tr>
<td>11/24</td>
<td>THANKSGIVING BREAK</td>
<td></td>
</tr>
<tr>
<td>12/1</td>
<td>Imagination &amp; Biblical Preaching II (15 Min. Classes)</td>
<td></td>
</tr>
<tr>
<td>12/8</td>
<td>Final Words (15 Min. Sermons/Speaches)</td>
<td></td>
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VII. Bibliography

Achtemeier, Elizabeth
1989 Preaching from the Old Testament. Louisville: Westminster/Knox

Allen, Ronald J., editor
1997 Patterns of Preaching: A Sermon Sampler. St. Louis: Chalice

Anderson, Lynn

Begg, Alistair.
1999 Preaching for God's Glory. Wheaton, IL: Crossway

Chapell, Bryan

Chesto, Kathleen
1998 Family-Centered Intergenerational Religious Education. Lanham: Sheed and Ward

Corrigan, Thom.
1996 Fitness Kit. Colorado Springs, CO: Navpress

Craddock, Fred B.
1985 Preaching. Nashville: Abingdon

Davis, Deena.

Donahue, Bill, and Russ Robinson.
2003 Walking the Small Group Tightrope: Meeting the Challenges Every Group Faces. Grand Rapids, MI: Zondervan

Edge, Findley
Eslinger, Richard L.  
Nashville: Abingdon.

Eyre, Linda, and Richard M. Eyre.  
1993  Teaching Your Children Values.  New York: Fireside

Fee, Gordon D. and Stuart Douglas  
1993  How to Read the Bible for All Its Worth.  Grand Rapids: Zondervan.

Fleer, David and Bland Dave  

Francis, Leslie, editor  
1996  Research in Religious Education.  Macon: Smyth and Helwys

Gangel, Kenneth O. and James C. Wihoit  
Grand Rapids: Baker

Gordon, T. David.  

Gorman, Michael J.  
Peabody: Hendrickson.

Graves, Mike  

Greidanus, Sidney  

Groome, Thomas H.  
1999  Christian Religious Education.  Hoboken: Wiley

Harris, Maria, editor  
1998  Reshaping Religious Education: Conversations on Contemporary Practice.  
Louisville: Westminser/John Knox
Haystead, Wesley.
1995 Teaching Your Child about God. Ventura, CA: Regal

Hendricks, Howard G.

Localzo, Craig

Long, Thomas G

Lowry, Eugene L.

McBride, Neal F.

McClure, John S., editor

McKenzie, Leon and R. Michael Horton

Murphy, Debra Dean
1999 Teaching that Transforms: Worship as the Heart of Christian Education. Grand Rapids: Baker

Osborne, Grant R.

Reuter, Alvin

Robinson, Haddon W.

Schultz, Thom, and Joani Schultz.
1993 Why Nobody Learns Much of Anything at Church: And How to Fix It. Loveland, CO: Group Pub.
Seamands, Stephen A.

Seymour, Jack, editor
1997  Mapping Christian Education.  Nashville: Abingdon

Shelly, Rubel

Sider, Ronald J. and King, Michael A.

Stanley, Andy and Jones, Lane

Stott, John R.

Taylor, Barbara Brown

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Towns, Elmer L.

Vibert, Simon.

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2000  Faith Teachings: Teachers like You can Grow Faith Kids.  Cook Communications Ministries

Williams, Dan
1991  Seven Myths about Small Groups.  Downers Grove: IVP
Willimon, William H. and Hauerwas, Stanley

Willimon, William H, et al

Wilson, Paul Scott
Nashville: Abingdon.

Notes