

Ministry 4306
Teaching and Preaching

Instructor: Larry Hall

Fall 2016

Thursdays, 1:00 PM to 3:40 PM

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**Available by appointment at AGST on Thursdays
(in Belton Mondays, Tuesdays and Fridays)**

I. Course Goals

The student will articulate major elements of a coherent Christian worldview and communicate this effectively in a local church or parachurch setting. Specifically, through the successful completion of the course the student will demonstrate practical knowledge of the basic skills necessary to prepare and make effective biblical presentations whether from the pulpit, in the classroom, or in a small group. This knowledge will be gained through lectures, reading assignments, sermon listening and analysis, impromptu and extemporaneous talks, and the preparation and presentation of lessons in class.

II. Course Objectives

1. The student will apply the principles and methods of biblical theology and exegesis in the preparation of lessons.
2. The student will be conversant with various methods of teaching and preaching.
3. The student will distinguish the various genres of biblical literature and their implications for presentation.
4. The student will show skill in identifying and using methods appropriate to various settings.
5. The student will discover and begin to refine an authentic personal style or voice of teaching and/or preaching.
6. The student will demonstrate awareness and appropriate use of online, recorded and print resources.
7. The student will manifest ability to articulate a lesson's primary purpose, its "good news," its "so what."
8. The student will practice presentational skills, from those of selecting an appropriate title to those involved in the use of media such as Power Point, to effective body language, etc.
9. The student will develop abilities to assess connectiveness with and effect upon students/audience.
10. The student will manifest a thorough appreciation of the relationship of teaching and preaching with personal character and authenticity.

III. Means of Assessment

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|---|--------------------|
| 1. Meaningful participation in class discussions | 15% of final grade |
| 2. Delivery of impromptu talks | 5% o.f.g. |
| 3. Preparation and Presentation of a written book review | 15% o.f.g. |
| 4. Preparation and presentation of a six minute lesson | 15% o.f.g. |
| 5. Presentation of a written evaluation of a resource website | 5% o.f.g. |
| 6. Presentation of a written critique of a sermon or class | 5% o.f.g. |
| 7. Preparation and presentation of a 15 minute class | 20% o.f.g. |
| 8. Preparation and presentation of a 15 minute sermon | 20% o.f.g. |

IV. Special Instructions for Book Reviews, Papers and Lessons

All written works are to use correct grammar, spelling, punctuation, etc. They all must be identified with the students' names and topics, double-spaced twelve-point type with one-inch margins, clear and thorough enough to be useful to classmates. Students will provide the instructor with electronic and hard copies as well as hard copies to all classmates. Papers will be read and discussed in class.

The Book Reviews will be no fewer than three and no more than five pages long. They will list the title, author, date, place and publisher of the book. They will state the student's name. They will address these *kinds* of questions: What is the author's thesis and main supporting points? How well and convincingly are the points made; how better could they have been presented? Where do you agree and disagree with the author; why? What issues does the author fail to address? What is the best sentence or paragraph in the book; why? Do you recommend the book to your fellow students?

The Critique and the Evaluation must be no less than one and no more than two pages long. They should contain information and assessment that fellow students will find useful.

The 20 Minute Lesson will be on one of the 10 Course Objectives. It will be given as one would if one were the co-instructor. Copies of a bibliography of works used will be distributed to class members, as well any other documents that will enhance the effectiveness of the presentation. The Lessons will be scheduled those days on which they will be most relevant. Preparation will include conferring with your Instructor.

The Class and the Sermon/Speech must be written in the form of detailed outlines. The instructor will follow along with the outline during the presentation, then copies will be distributed to class members after. These presentations will be judged according to the "AGST Presentation Rubric" that appears on the next page.

V. Required Texts

Luchetti, Lenny

2012 *Preaching Essentials: A Practical Guide*. Indianapolis: Wesleyan

Wiersbe, Warren W.

1994 *Preaching and Teaching with Imagination*. Grand Rapids: Baker

AGST Presentation Rubric

Components	Proficient (4)	Competent (3)	Marginal (2)	Unacceptable (1)
Focus/Purpose/Thesis	Insightfully conveys a clear organizing point which informs all parts of the message.	Adequately conveys a clear organizing point which informs all parts of the message.	Suggests an organizing point that does not clearly inform all parts of the message.	Conveys no clear organizing point.
Understanding of Scripture Text	Reflects insightful understanding of the biblical text.	Reflects adequate understanding of the biblical text.	Reflects superficial understanding of the Biblical text.	Reflects little or no understanding of the Biblical text.
Coherence and Flow	Exhibits skillful organization and effective transitions.	Exhibits sufficient organization and adequate transitions.	Exhibits some organization and awkward transitions.	Exhibits little to no organization and poor transitions.
Application of Scripture	Effectively applies the message of the biblical text to contemporary concerns with considerable pastoral sensitivity.	Adequately applies the message of the biblical text to contemporary concerns with adequate pastoral sensitivity.	Superficially applies the message of the biblical text to contemporary concerns with little pastoral sensitivity.	Offers little or no application of the message of the biblical text to contemporary concerns.
Effective Communication	Use of notes, language, voice, and non-verbal communication effectively serves to convey the message to the intended audience.	Use of notes, language, voice, and non-verbal communication adequately serves to convey the message to the intended audience.	Use of notes, language, voice, and non-verbal communication inadequately serves to convey the message to the intended audience.	Use of notes, language, voice, and non-verbal communication impedes comprehension of the message by the intended audience.

VI. Class Schedule and Reading Assignments

Chapter readings to complete *before* that week's class meeting:

LUC: *Preaching Essentials* by Luchetti

WIE: *Preaching & Teaching with Imagination* by Wiersbe

8/25	"They're Only Words?"	***
9/1	Preaching & Preachers	LUC Part 1
9/8	People & Places (Website Evaluations)	LUC Part 2
9/15	Preparation & Presentation, I	LUC Part 3a (to p. 130)
9/22	Preparation & Presentation, II (Critiques)	LUC Part 3b
9/29	Planning and Progress	LUC Part 4
10/6	Postscript	LUC Part 5
10/13	Read Any Good Books Lately? (Book Reviews)	***
10/20	Imagination & Life	WIE Part 1
10/27	Imagination & Scripture I	WIE Part 2a (to p. 158)
11/3	Imagination & Scripture II	WIE Part 2b
11/10	Imagination & Biblical Preaching I	WIE Part 3a (to p. 272)
11/17	Imagination & Biblical Preaching II	WIE Part 3b
11/24	THANKSGIVING BREAK	
12/1	Imagination & Biblical Preaching II (15 Min. Classes)	***
12/8	Final Words (15 Min. Sermons/Speeches)	***

VII. Bibliography

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1989 *Preaching from the Old Testament*. Louisville: Westminster/Knox

Allen, Ronald J., editor

1997 *Patterns of Preaching: A Sermon Sampler*. St. Louis: Chalice

2002 *Preaching Is Believing: The Sermon as Theological Reflection*.
Louisville: Westminster/John Knox

Anderson, Lynn

1992 *Freshness for the Far Journey: Reflections on Preaching as we step toward the
21st century*. Abilene: ACU Press

Begg, Alistair.

1999 *Preaching for God's Glory*. Wheaton, IL: Crossway

Chapell, Bryan

2005 *Christ-Centered Preaching: Redeeming the Expository Sermon*.
(Second Edition) Grand Rapids: Baker

Chesto, Kathleen

1998 *Family-Centered Intergenerational Religious Education*. Lanham:
Sheed and Ward

Corrigan, Thom.

1996 *Fitness Kit*. Colorado Springs, CO: Navpress

Craddock, Fred B.

1985 *Preaching*. Nashville: Abingdon

Davis, Deena.

1996 *Discipleship Journal's 101 Best Small-group Ideas*. Colorado Springs, CO:
NavPress

Donahue, Bill, and Russ Robinson.

2003 *Walking the Small Group Tightrope: Meeting the Challenges Every Group Faces*.
Grand Rapids, MI: Zondervan

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1993 *The Quest for Vitality: A Theological Approach to Religious Education*. Macon:
Smyth and Helwys

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2002 *The Web of Preaching: New Options in Homiletic Method.*
Nashville: Abingdon.

Eyre, Linda, and Richard M. Eyre.

1993 *Teaching Your Children Values.* New York: Fireside

Fee, Gordon D. and Stuart Douglas

1993 *How to Read the Bible for All Its Worth.* Grand Rapids: Zondervan.

Fleer, David and Bland Dave

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1996 *Christian Educator's Handbook on Family Life Education.*
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2009 *Why Johnny Can't Preach: The Media Have Shaped the Messengers.* Phillipsburg,
NJ: P & R

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2001 *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers.*
Peabody: Hendrickson.

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1996 *The Sermon as Symphony: Preaching the Literary Forms of the
New Testament.* Valley Forge: Judson.

Greidanus, Sidney

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Preaching Biblical Literature.* Grand Rapids: Eerdmans.

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Louisville: Westminster/John Knox

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1995 Teaching Your Child about God. Ventura, CA: Regal

Hendricks, Howard G.

2003 Teaching to Change Lives. Colorado Springs: Multnomah

Localzo, Craig

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1990 The Witness of Preaching. Louisville: Westminster/John Knox.

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McBride, Neal F.

1990 How to Lead Small Groups. Colorado Springs: Navpress

McClure, John S., editor

1997 Best Advice for Preaching. Minneapolis: Fortress.

McKenzie, Leon and R. Michael Horton

2000 The Religious Education of Adults, Revised Edition.

Macon: Smyth and Helwys

Murphy, Debra Dean

1999 Teaching that Transforms: Worship as the Heart of Christian Education. Grand Rapids: Baker

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Schultz, Thom, and Joani Schultz.

1993 Why Nobody Learns Much of Anything at Church: And How to Fix It. Loveland, CO: Group Pub.

Seamands, Stephen A.

2012 Give Them Christ: Preaching His Incarnation, Crucifixion, Resurrection, Ascension, and Return. Downers Grove, IL: IVP

Seymour, Jack, editor

1997 Mapping Christian Education. Nashville: Abingdon

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1987 Preaching about Life in a Threatening World. Philadelphia: Westminster.

Stanley, Andy and Jones, Lane

2005 Communicating for a Change: Seven Keys to Irresistible Communication. Sisters: Multnomah.

Stott, John R.

1961 The Preacher's Portrait. Grand Rapids: Eerdmans.

Taylor, Barbara Brown

1993 The Preaching Life. Boston: Cowley.

1997 Bread of Angels. Boston: Cowley.

2000 Speaking of Sin: The Lost Language of Salvation. Boston: Cowley.

Thompson, James W.

1998 Preaching Like Paul: Homiletical Wisdom for Today. Louisville: Westminster/John Knox.

Towns, Elmer L.

2001 What Every Sunday School Teacher Should Know.

Ventura, CA: Gospel Light

Vibert, Simon.

2011 Excellence in Preaching: Studying the Craft of Leading Preachers. Downers Grove, IL: IVP

Wamburg, Steve and John Conaway

2000 Faith Teachings: Teachers like You can Grow Faith Kids. Cook Communications Ministries

Williams, Dan

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Notes