

NT 6308: New Testament Theology

Educational Goals

1. The student will identify and offer informed discussion of major issues in the interpretation of the books of the New Testament.
2. The student will prepare papers, sermons, classes, and other assignments demonstrating familiarity with methods and principles of biblical exegesis in Old and New Testaments.

Course Objectives:

1. The student will gain an increased appreciation of the unity and diversity of the New Testament's witness to the Christian faith.
2. The student will engage exegetical issues in NT texts relevant to the attempt to formulate a coherent statement of New Testament theology.
3. The student will gain facility in the use of exegesis to address theological questions.

Required Reading

1. I. Howard Marshall, *New Testament Theology: Many Witnesses, One Gospel* (InterVarsity)
2. Eugene Lemcio, "The Unifying Kerygma of the NT," *Journal for the Study of the New Testament* 33 (1988): 3–17; 38 (1990): 3–11 (reprinted in Lemcio, *The Past of Jesus in the Gospels* [1991], 115–131, 158–162)—on reserve in the David Worley Library
3. Other readings as assigned in course

Means of Assessment (a.k.a. Assignments)

1. An oral presentation to the class identifying the fundamental theological concerns of a book or books of the NT, *reflecting a careful reading of the relevant chapter(s) of Marshall*. The presentation should be summarized in a one-page *handout* for the class stating these theological concerns and referring the class to the passages most crucial to an appreciation of them. Student presentations may begin as early as Sept. 8.
2. A five-page essay, due Nov. 24, discussing the fundamental theological concerns of a book or books of the NT informed by a careful reading of the relevant chapter(s) of Marshall. The essay should cite and *interact meaningfully with* at least two relevant books or articles referenced by Marshall in the treatment of the NT book(s) you are focusing on. The essay may treat the same book(s) as the presentation and *handout* in assignment 1.
3. A 10-page essay assessing Eugene Lemcio's proposed "unifying kerygma of the New Testament" in light of your reading of Marshall and the New Testament itself in the course of the semester, due Dec. . The essay may defend Lemcio's proposal as it stands, reformulate his proposal, or simply critique it; for any of these options, the essay must provide cogent arguments supported by the evidence of the NT text.

SCHEDULE

Tuesday, September 1

Introduction: Lemcio, *in toto*; Marshall, 17–50

Tuesday, September 8

Mark: Marshall, 51–94

Tuesday, September 15

Matthew: Marshall, 95–128

Tuesday, September 22

Luke: Marshall, 129–154

Tuesday, September 29

Acts: Marshall, 155–183

Tuesday, October 6

Paul to the Galatians and Romans: Marshall, 209–235, 305–343

Tuesday, October 13

Paul to the Thessalonians, Corinthians, Philippians, and Philemon: Marshall, 236–365

Tuesday, October 20

Paul to the Colossians and (Ephesians), to Timothy and to Titus: Marshall, 366–419

Tuesday, October 27

Theology of the Pauline Corpus: Marshall, 420–490

Tuesday, November 3

Gospel and Letters of John: Marshall, 491–547

Tuesday, November 10

The Revelation to John: Marshall, 548–604

Tuesday, November 17

The General Letters: Marshall, 605–706

Tuesday, November 24: NO CLASS MEETING; **5-page essay due**

Tuesday, December 1

Conclusion: Lemcio, *in toto*; Marshall, 51–56, 184–208, 470–490, 579–604, 681–706, 707–732

Tuesday, December 8: FINALS WEEK; **10-page essay due**